



## Worksheet 6th Grade. Reading comprehension " 2020 First Semester

Name : \_\_\_\_\_

Grade: 6<sup>th</sup> A-B-C

Date : \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Objetivo: (OA 05 )** Leer y demostrar comprensión de textos adaptados y auténticos simples, no literarios, que contengan palabras de uso frecuente, familias de palabras y repetición de frases, y estén acompañados de apoyo visual y relacionados con los temas y las siguientes funciones del año: expresar habilidad e inhabilidad; dar direcciones e indicar posición; solicitar y contrastar información; decir y preguntar la hora; referirse a acciones cotidianas que ocurren al momento de hablar y en el pasado; describir personas y acciones y cómo estas se realizan; expresar cantidades, necesidad y posesiones.

- I. **Read the article and choose the correct alternative.** Lee el artículo y elige la alternativa correcta.

### "Mary's Life"

Mary lived in Paris ten years ago. She worked as a teacher there. Her flat was near the Sacre Couer. She can see the Tower Eiffel from her window. Her flatmate was Antoine. He was a painter. He painted beautiful portraits.

Mary had a small green car. She drove her car to work every day but she rode her bike on Sundays.

Mary ate crêpes every day. They were delicious! She sometimes drank some red wine.

Her best friend Anette lived in Versailles. Mary sometimes visited her. They played tennis or went on picnics. On rainy days they played cards or watched a film.

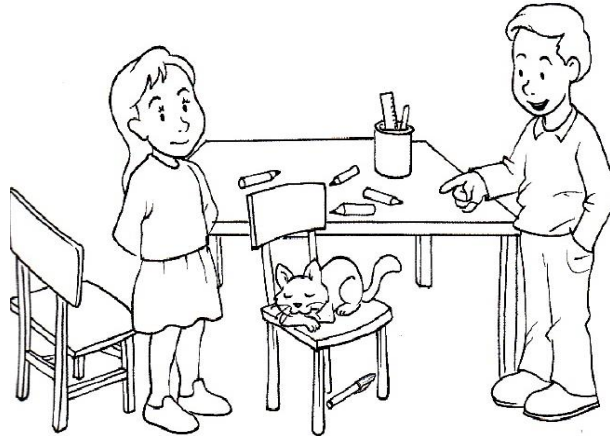
- a. \_\_\_\_\_ Mary lived in London ten years ago.
- b. \_\_\_\_\_ She worked as a teacher.
- c. \_\_\_\_\_ She didn't drive her car.



- d. \_\_\_\_\_ On sunny days they played cards.
- e. \_\_\_\_\_ Her best friend Anette lived in Versailles.
- f. \_\_\_\_\_ Antoine was a painter.

**II. Complete the sentences with the correct preposition. Completa la oraciones con la preposición correcta.**

in – on – under – Behind - next to – opposite - between



1. There's a black cat (a) \_\_\_\_\_ the chair.
2. There's a blue ruler (b) \_\_\_\_\_ the case.
3. There's a brown chair (c) \_\_\_\_\_ the girl.
4. There's a red pen (d) \_\_\_\_\_ the table.
5. There's a green chair (e) \_\_\_\_\_ the children.

***The girl is wearing a red jumper, a green skirt and black shoes. The boy is wearing a grey sweater, purple trousers and black shoes.***



**WRITING**

III. **Create three sentences using prepositions of time.** Crea oraciones usando las preposiciones de tiempo. Las recuerdas?

# PREPOSITIONS OF TIME & PLACE

**IN**

**ON**

**AT**

**TIME**



- |                         |                       |                   |
|-------------------------|-----------------------|-------------------|
| • in the morning        | • on Monday           | • at 9 am         |
| • in the afternoon      | • on Saturday         | • at 8 o'clock    |
| • in (the) summer       | • on June 3rd         | • at 6 pm         |
| • in 1980               | • on 1st October 2013 | • at night        |
| • in the 1900s          | • on Christmas day    | • at noon/ midday |
| • in the 17th century   | • on my birthday      | • at Easter       |
| • in the Easter holiday | • on Tuesday evening  | • at Christmas    |

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

IV. **Create four sentences about daily routines using the past simple tense.** Crea cuatro oraciones a cerca de rutinas diarias usando el pasado simple.

<i>Verb To be</i>		
Affirmative	Negative	Question
I	I	I?
He	He	he?
She	She	she?
It	It	it?
We	We	we?
You	You	you?
They	They	they?
<b>WAS</b>	<b>WAS NOT</b> = <b>(wasn't)</b>	<b>WAS</b>
<b>WERE</b>	<b>WERE NOT</b> = <b>(weren't)</b>	<b>WERE</b>



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1. \_\_\_\_\_  
—
2. \_\_\_\_\_  
—
3. \_\_\_\_\_  
—
4. \_\_\_\_\_  
—

Recuerda que todas las actividades las puedes complementar con las guías anteriores.  
Cualquier duda escíbeme a [carloscortes.miravalle@gmail.com](mailto:carloscortes.miravalle@gmail.com)

Un abrazo!!!