



Worksheet 5th Grade.

“Daily Routine, health problem and classroom vocabulary ” 2020 First Semester

Name : _____

Grade: _____

Date : ____ / ____ / ____

Ideal Score : 14 Points.

Score obtained: ____ Points.

Objetivo: Reconocer y aplicar conocimientos relacionados al pasado simple y continuo en inglés. OA 10 Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, instrucciones, procedimientos, avisos publicitarios, emails, diálogos, páginas web, biografías, gráficos) al identificar: > Propósito o finalidad del texto. > Ideas generales, información específica y detalles. > Relaciones de secuencia, causa-efecto y condición entre ideas y diferencia hecho-opinión. > Palabras y frases clave, expresiones de uso frecuente y vocabulario temático. > Conectores (so, then, until, also, maybe y los del año anterior) y palabras derivadas de otras por medio de los sufijos -er en comparaciones y terminación -ion. **OA 15** Escribir para informar, expresar opiniones y narrar, usando: > Palabras, oraciones y estructuras aprendidas y otras de uso frecuente. > Conectores aprendidos. > Correcta ortografía de mayoría de palabras aprendidas de uso muy frecuente. > Puntuación apropiada (dos puntos).

Instructions.: Read all the instructions before starting your worksheet, remember you can use your dictionary. Lee todas las instrucciones antes de comenzar tu guía de trabajo. Recuerda que puedes usar tu diccionario

I. **Place each routine at the proper time**

take a shower - have lunch - go to bed - study - have dinner - have breakfast

MORNING	AFTERNOON	NIGHT
1.	1.	1.
2.	2.	2.



II. Choose the correct alternative for the questions based on the chart.

NAME	At 10 am	At 11 am	At 1 pm	At 4 pm	At 8 pm	At 10 pm
Sofía	Havebreakfast	Get up	Have lunch	Play videogames	Do homework	Watch TV
Daniel	Get up	Take a shower	Play videogames	Have lunch	Do homework	Sleep
Carla	Havebreakfast	Take a shower	Have lunch	Take a nap	Go to bed	Sleep

<p>9. Who has breakfast at 10 am?</p> <p>a) Daniel and Carla have breakfast at 10 am.</p> <p>b) Sofía and Carla have breakfast at 10 am.</p>	<p>13. Who does homework at 8 pm?</p> <p>a) Daniel and Sofía do homework at 8pm.</p> <p>b) Sofía and Carla do homework at 8 pm.</p>
<p>10. What time do Sofía and Daniel Play videogames?</p> <p>a) Sofía at 1 pm and Daniel at 11 am.</p> <p>b) Sofía at 4 pm and Daniel at 1 pm.</p>	<p>14. What time does Carla have lunch?</p> <p>a) At 1 pm.</p> <p>b) At 10 am.</p>
<p>11. Who sleeps at 10 pm?</p> <p>a) Carla and Daniel sleep at 10 pm.</p> <p>b) Sofía and Carla sleep at 10 pm.</p>	<p>15. Who takes a nap at 4 pm?</p> <p>a) Sofía takes a nap at 4 pm.</p> <p>b) Carla takes a nap at 4 pm.</p>
<p>12. Who takes a shower at 11 am?</p> <p>a) Sofía and Carla take a shower at 11 am</p> <p>b) Daniel and Carla take a shower at 11 am.</p>	<p>16. Who watches TV at 10 pm?</p> <p>a) Sofía watches TV at 10 pm.</p> <p>b) Daniel watches TV at 10 pm.</p>



III.- Read the text and answer the questions bellow. (*Lee el texto y responde las preguntas de abajo*).

Kathy: Hi, Todd. I'm Kathy. Can you come to the movies with me? It's my birthday.

Todd: No, I can't. Sorry Kathy. I have sore throat.

Kathy: Can you come to the movies with me, Millie? It's my birthday.

Millie: No, I can't. Sorry Kathy. I have a cold and fever.

Kathy: Can you come to the movies with me, Ben? It's my birthday.

Ben: No, I can't. Sorry Kathy. I have a toothache!

1. Why can't Todd come to the movies?

- a) He has cold and fever.
- b) He has a toothache.
- c) He has a cold.
- d) He has a sore throat.

2. Why can't Ben come to the movies?


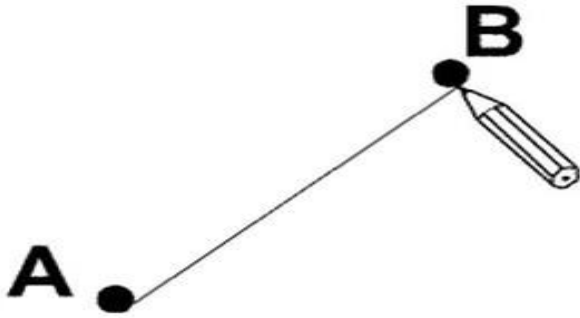

- a) He has a toothache.
- b) He has a cold.
- c) He has a tummy ache.
- d) He has a cough.

3. Why can't Millie come to the movies?

- a). She has a cold.
- b) She has a cold and fever.
- c) She has a tummy ache and cold.
- d) She has a fever.

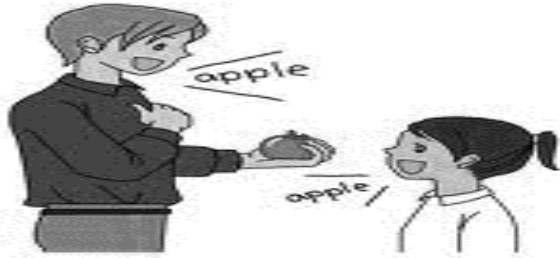


IV.- Choose the correct alternative that represents the classroom instruction. (Elige la alternativa que representa el comando de clase)

4.		a) raise your hand b) match c) stand up d) sit down
5.		a) raise your hand b) match c) stand up d) sit down
6.		a) raise your hand b) open you copybook c) stand up d) close your copybook



7.



a) raise your hand

b) match

c) repeat after me

d) sit down

8.



a) raise your hand

b) match

c) stand up

d) sit down

V.- Unscramble the sentences. Draw the pictures. (*Ordena las oraciones y luego dibuja las imágenes*)

I.

a) toothache She has a

_____.

b) a headache has He

_____.



c) tummy ache He a has

_____.

d) He fever has a

_____.

VI.- Match the picture with the health problem. (Une la imagen con la enfermedad)



1. She has a sore throat.
2. They have an earache.
3. She has a cough! (cough, cough)
4. They have a stomach ache.
5. He has a fever.
6. She has a toothache.
7. He has a headache.
8. He has a cold.



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